

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	CONTEXTUAL DETERMINANTS OF OCCUPATION
Unit ID:	NHPOT2014
Credit Points:	15.00
Prerequisite(s):	(NHPOT2015)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Unit:

The purpose of this unit is to equip students with insight and understanding of the impact of physical, social, cultural and institutional contextual elements in engagement in occupation. Students will explore vulnerable populations and their engagement in occupation. The unit also aims to enable students to integrate, focus and apply knowledge and understanding gained in the 2nd year units.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	✓	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Identify, evaluate and discuss the ways in which physical, social, cultural and institutional factors influence engagement in occupation
- K2.** Appraise and select information gathering strategies that are appropriate to the needs and situations of individual, groups and communities
- K3.** Appraise and design enabling strategies that are appropriate to address issues of occupational dysfunction in individuals, groups and communities

Skills:

- S1.** Demonstrate competence in occupational therapy professional communication

Application of knowledge and skills:

- A1.** Evaluate strategies that address contextual factors that cause occupational disruption, alienation and injustice for individuals, groups and communities.

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Public and private spaces
- Work and school as context
- Disability
- Indigenous populations
- Addressing community transport issues
- Displaced people
- Developing counties

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, A1	One week observational placement	Clinical Placement	S/U
K1, K2, K3, S1, A1	Written report, movie analysis	Assignment	35-45%
K1, K2, S1, A1	Focus on people with vulnerabilities	Group presentation	15-25%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, A1	All theory focus	Written examination	35-45%
K1, S1, A1	Attendance and participation in at least 80% of workshops	Attendance, Participation and Reflection	S/U

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)